

Lectures: T-Th 11:30 AM – 12:45 PM, CHE 102

Instructor: Dr. Ganqing Jiang
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Laboratories: LFG 105, Thursday, 2:30 PM–5:15 PM (section 1002); Friday, 2:30–5:15 PM (section 1003)
Office Hours: Thursdays 9:20 – 11:20 am and by appointment (walk in is fine)
Required Textbook: Gary Nichols, 2009, *Sedimentology and Stratigraphy*, Blackwell Publishing Company, 432pp. ISBN: 978-1-4051-3592-4 **OR**
 Boggs, S., Jr., 2012, *Principles of sedimentology and stratigraphy*, 5th edition, Pearson Prentice Hall, 720pp. ISBN: 978-0321592576 (a copy is reserved in Lied Library)
T. A.: Susan Hertfelder, Email: hertfs1@unlv.nevada.edu
Office: TEC 109
Office Hours: Thursdays and Fridays, 1:30 – 2:30 pm, LFG 105 [Susie will provide a lab syllabus]

Course Description:

This course is designed for undergraduate students majoring in *geology* and *earth and environmental sciences (EES)* and will integrate materials that students have learned from previous classes. It will provide students with (1) basic knowledge and tools to understand the production, transportation, and deposition of sediments, (2) formation of sedimentary textures and structures, (3) sedimentary facies and facies associations, (4) temporal and spatial facies variations, (5) diagenetic features associated with sediment burial and lithification, (6) sedimentary sequences and their forming mechanisms, and (7) techniques used for stratigraphic study (e.g., sequence and chemostratigraphy) and paleoenvironmental changes in Earth’s history. At the end of the class students are required to acquire the requisite skills related to sedimentary geology and appropriate writing skills by completing class assignments, field-based reports, and exams. ***Concurrent enrollment in the lab section is required.***

Learning Objectives:

At the end of the class, every student should be able to:

- Understand the processes that control formation, transportation, and deposition of sediments;
- Semi-quantitatively describe and classify sedimentary rocks in field and laboratory;
- Use facies and facies associations to reconstruct ancient depositional environments;
- Identify common sedimentary textures and structures formed in different depositional environments;
- Explain diagenetic processes and products associated with sediment burial and lithification after deposition;
- Interpret spatial and temporal facies variations in a sequence stratigraphic framework;
- Apply concepts of stable and radiogenic isotopes to interpret paleoenvironmental changes in Earth’s history

Grading:

- Class Attendance and Discussions.....10%
- Midterm Exam.....30%
- Final Exam.....30%
- Lab + Field projects.....30%

Final exam will be cumulative. No make-ups for exams except for cases stated by the university rules (see below).

Final grades are assigned on a percentage basis: A = 100–90%, B = 89–80%, C = 79–70%, D = 69–60%, F: ≤ 59%

A plus/minus system may be employed at the instructor’s discretion. Grades will not be curved; therefore, you are not competing against each other. You are encouraged to study and work on projects together with your classmates, but you must turn in original work.

Lecture and Lab Schedule: The following schedule is tentative. We will need a Saturday and a weekend for field trips. Adjustments to the schedule may be made in accordance with the rate of progress in the classroom.

Date	Lecture Topic	Lab Topic	Reading Assignment
(T) Jan. 17	Class Intro, Intro to Sedimentary Processes and Sedimentary Rocks		(N)1-4 (B)xvii-xix
(Th) Jan. 19	Terrigenous Clastic Sediments and Sedimentary Rocks		(N)5-27 (B)101-134
(Th-F) Jan. 19-20	No Lab		
(T) Jan. 24	Biogenic, Chemical and Volcanogenic Sediments and Rocks		(N)28-43 (B)135-206
(Th) Jan. 26	Sediments: From Source to Destination		(N)44-68, 87-101 (B)3-42
(Th-F) Jan. 26-27	Adobe illustrator: How to draw a stratal column	computer cluster, LFG105 first	
(T) Jan. 31	Sedimentary Structures		(N)44-68 (B)65-98
(Th) Feb. 2	Sedimentary Structures		(N)44-68 (B)65-98
(Th-F) Feb.2-3	Alluvial-Fluvial Processes and Particle Transportation		
(T) Feb. 7	Environments and Facies		(N)69-86 (B)207-245
(Th) Feb. 9	Siliciclastic Depositional System: Alluvial and Glacial		(N)102-113, 129-149 (B)207-245
(Th-F) Feb. 9-10	Sedimentary structures		
(T) Feb. 14	Siliciclastic Depositional System: Fluvial and Lakes		(N)129-161 (B)207-245
(Th) Feb. 16	Siliciclastic Depositional System: Delta and Estuaries		(N)179-214 (B)247-269
(Th-F) Feb. 16-17	Sandstones/Conglomerates/Mudrocks		
(T) Feb. 21	Siliciclastic Depositional System: Coastal Environments		(N)199-214 (B)260-279
(Th) Feb. 23	Siliciclastic Depositional System: Shelf to Basinal Environments		(N)215-261 (B)280-307
(S) Feb. 25	Saturday Field Trip to Rainbow Garden		
(T) Feb. 28	Carbonate Depositional System: An Overview		(N)225-245 (B)308-334
(Th) Mar. 2	Midterm Review		
(Th-F) Mar. 2-3	Clastic Petrology in Thin Sections		
(T) Mar. 7	Carbonate Depositional System: Peritidal Carbonates and Cycles		Reading Assignment
(Th) Mar. 9	Midterm Exam: 11:30 – 12:45, CHE 102		
(Th-F) Mar. 9-10	Carbonate Rocks		
March 13 – 19, Spring Break, No class			
(T) Mar. 21	Carbonate Depositional System: Ramp and Rimmed Shelves		(N)225-245 (B)308-334
(Th) Mar. 23	Microbial Induced Sedimentary Structures (MISS)		Reading Assignment
(Th-F) Mar. 23-24	Carbonate Petrology in Thin Sections		
(T) Mar. 28	Stable Isotopes: Concepts and Analyses		Handouts
(Th) Mar. 30	Stables Isotopes: Revealing Ancient Climate Changes		Handouts
(Th-F) Mar. 30-31	Carbonate Petrology in Thin Sections		
(T) Apr. 4	Diagenesis: An Introduction		(N)274-296 (B)159-167
(Th) Apr. 6	Stratigraphic Concepts: An Overview		(N)297-310 (B)335-357
(Th-F) Apr. 6-7	Discussion: Carbonate cycles for project preparation		
(T) Apr. 11	Stratigraphic Techniques: Fossils and Other Dating Methods		(N)311-334 (B)335-357
(Th) Apr. 13	Sequence Stratigraphy and Sea-level Changes (I)		(N)335-368 (B)365-388
(F-S) Apr. 14-16	Weekend field trip; Project for sedimentary cycles/sequences		
(T) Apr. 18	No class, work on the project		No class
(Th) Apr. 20	Sequence Stratigraphy and Sea Level Changes (II)		(N)335-368 (B)365-388
(Th-F) Apr. 20-21	Project work: stratigraphic columns in illustrator		
(T) Apr. 25	Summary: Cycles and Sequence Stratigraphy		
(Th) Apr. 27	In-class discussion of the project progress		
(Th-F) Apr. 27-28	Geosymposium; No lab		
(T) May 2	Final Exam Review		
(Th) May 4	In-class presentation of the project		LFG 105
(Th-F) May 4-5	In-class presentation of the project		LFG 105
(T) May 9	Final Exam: 10:10 am – 12: 10 pm, CHE 102 (this is the official exam time)		

Public Health Directives

Face coverings are currently optional for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at [Health Requirements for Returning to Campus](https://www.unlv.edu/coronavirus/health-requirements), <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Student Conduct Code](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor.

Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Copyright

The University requires all members of the University Community to familiarize themselves with and follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](https://www.unlv.edu/provost/copyright) is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (Campus Resource Center (CRC), across Harmon from the Lied Library, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

Final Examinations and Study Week

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The general schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

Identity Verification and Online Course Requirements

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy. UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization. To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation](https://guides.library.unlv.edu/appointments/librarian) website, <https://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](https://ask.library.unlv.edu/) questions via chat and text message at <https://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For

additional information, please visit the Missed Classwork policy, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=39&navoid=10666) webpage, <https://catalog.unlv.edu/content.php?catoid=39&navoid=10666>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail is UNLV’s official email system for students and by University policy, instructors and staff should only send emails to students’ Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

Title IX

UNLV is committed to providing an environment free of all forms of unlawful discrimination including sexual and gender-based discrimination, harassment, and violence like sexual assault, intimate partner violence, and stalking. If you, or someone you know, has experienced or is experiencing these types of behaviors, know that you are not alone. Resources and support are available. To learn more or to report an incident, please visit the [Office of Equal Employment and Title IX website](https://www.unlv.edu/compliance) at <https://www.unlv.edu/compliance>. Please be aware that as an instructor, I am not a confidential resource, and I will need to report incidents of sexual misconduct to UNLV’s Title IX Coordinator. You can also report concerns directly using the [online reporting form](https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout_id=18), at https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout_id=18, or [via email](mailto:titleixcoordinator@unlv.edu) at titleixcoordinator@unlv.edu or 702-895-4055. For confidential support in matters of sexual violence, relationship/family violence, or stalking, contact [the Care Center](https://www.unlv.edu/carecenter) at <https://www.unlv.edu/carecenter> or 702-895-0602.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the

[Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

988 FREE 24/7 SUICIDE & CRISIS LIFELINE

In addition to campus resources such as the [Counseling and Psychological Services \(CAPS\)](https://www.unlv.edu/caps) website at <https://www.unlv.edu/caps>, visiting the [YOU@UNLV website](https://you.unlv.edu/) at <https://you.unlv.edu/>, and [Early Alert](https://www.unlv.edu/graduatecollege/academy/early-alert) (for graduate students, at <https://www.unlv.edu/graduatecollege/academy/early-alert>), you may now **call or text 988** or [chat at 988lifeline.org](https://988lifeline.org) if you or someone you know is in crisis and in need of support.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to cultivating a campus environment that values diversity, practices inclusion, and actively promotes equitable experiences and outcomes. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see [University Statements and Compliance](https://www.unlv.edu/about/statements-compliance), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

UNLV Land Acknowledgement

UNLV is situated on the traditional homelands of Indigenous groups, including the Nuwu or Nuwuvi, Southern Paiute People, descendants of the Tudu, or Desert People. We honor and offer gratitude for those who have stewarded the land; for the land itself; and for the opportunity to cultivate a thriving, diverse, inclusive, and just scholarly community here today that works for a better tomorrow for all.