

## Syllabus

### Mineralogy GEOL 220-0001

Department of Geoscience

Fall 2022

### Meeting Times and Place

Class period (in person)	Mon/Wed 8:30AM - 9:45AM	WRI C235
Lab section 1002 (in person)	Tu 2:30 PM - 5:15 PM	LFG 202
Lab section 1004 (in person)	F 10:00 AM - 12:45 PM	LFG 202

Instructor:	Dr. Christopher Adcock
Office Location:	SEB 4127
Office Hours:	Mon 10 AM – 11AM (in person) Virtual office hours to be determined (w/ class input) Appointments are also available.
Web Campus:	<a href="https://webcampus.unlv.edu">https://webcampus.unlv.edu</a>
Email:	<a href="mailto:Christopher.Adcock@unlv.edu">Christopher.Adcock@unlv.edu</a>

### Office Hours:

My official office hours are to be determined and I will announce them in class and on Canvas. However, due to COVID19 and the fact that my office is in a secured building, I prefer to hold office hours will be via Webex or (if the times do not work for you) by appointment at a time that is mutually convenient. I am more than happy to discuss the class, geology in general, careers in geology or any other concerns that you may have – it does not have to be restricted to problem you might have in the class. If you wish to schedule an appointment, I can be reached by via Canvas or e-mail at [Christopher.Adcock@unlv.edu](mailto:Christopher.Adcock@unlv.edu). If you choose to use email, you must put GEOL 220 in the subject line. You can expect a response from me within 48 hours (except on weekends). If you don't hear from me for some reason, please e-mail me again. I get dozens of emails a day – things occasionally get missed.

### Teaching Assistant:

Mr. Drew Barkoff; E-mail: [barkoff@unlv.nevada.edu](mailto:barkoff@unlv.nevada.edu)  
Office: TEC 114; Phone: 609-513-8423. Please arrange any Lab related meeting arrangements through the Lab TA.

### Required Texts & Materials:

Introduction to Mineralogy by William D. Nesse (any edition will work); National Audubon Society Field Guide to North American Rocks and Minerals (ISBN: 978-0-394-50269-4); a hand lens, colored pencils and a ruler. You also need a note book or pad to take notes and a folder to keep some papers. I know this is the online age, but simple note taking and sometimes sketching things will help you out.

**Web site:**

Course materials, video recordings, pre-labs, quizzes, homework assignments and links to auxiliary materials will be posted on Canvas. You are responsible for checking the web site regularly for new postings and for downloading or printing your own course materials.

**Course Description**

Minerals are the fundamental building blocks of the Earth. A basic understanding of mineral genesis, mineral chemistry, mineral occurrence, and mineral identification is fundamental to all geoscience disciplines. This course focuses on the classification, chemistry, physical properties, and crystallography of minerals forming rocks, ore deposits and soils.

The lecture part of this class is taught “flipped” – at least partially. I will explain what that means in a lecture in class.

**Course Prerequisite(s):** [CHEM 121A](#) and [CHEM 121L](#) and ( [MATH 127](#) or [MATH 128](#) or higher).

**Learning Outcomes:**

After successfully completing this course, students will be capable of:

1. Defining a mineral and discussing the relationships among chemical composition, mineral structure and mineral properties;
2. Describing the symmetry of the six crystal classes and basic crystal forms associated with them;
3. Describing rock forming minerals (include ore minerals) covered in the course in terms of chemistry, mineral structure and physical properties;
4. Identifying a set of major rock and ore forming minerals in hand sample and using the polarizing optical microscope;
5. Describing mineral associations found in igneous, metamorphic and sedimentary rocks;
6. Discussing mineral growth processes in selected geologic settings.

**Course Objective:**

The material that you learn in this course, in many ways, will form the foundation for the rest of your education in geoscience. The chemical and physical behavior of rocks is rooted in the physics and chemistry of minerals. We will be learning about how minerals are constructed at the atomic level and how the structure of minerals dictates everything else about them. Since rocks, with only a few exceptions, are constructed of minerals, there is little in geoscience that is not at some level impacted by the study of mineralogy. In addition, we will be mastering the practical aspects of recognizing minerals in hand sample. Through practice in the laboratory portion of this course, you will learn to identify about 80 common minerals. The knowledge and skills that you take from this course will prepare you for the rest of the courses in the geology major and hopefully reside in your mental "geologist's toolbox" for the duration of your career as a geoscientist.

**Evaluation Methods:**

Grades will be based on attendance and participation in class, homework, reading and lab assignments, two midterm exams, two lab exams and the final exam. The grades will be weighted as follows:

Quizzes, Homework, Participation	20%
Exams (excluding final)	30%
Prelabs	3%
Lab assignments	10%
Lab exam	12%
Final Exam	25%

Students must attain an average of 50% on all laboratory work to pass the course. Students must pass the mineralogy basic competency test with a grade of 90% on two occasions at least 3 days apart in order to receive a grade of C or better in the course.

**Mineralogy Basic Competency Test:**

This is a test that all students must pass twice during the semester with a grade of at least 90% in order to receive a grade of C or better in the course. You will be given a key to the exam early in the semester and may take the exam as many times as you need to in order to meet the requirement. The material on the basic competency test has been developed in consultation with the rest of the faculty in the department and consists of information about minerals that any geologist should know by heart. In order to proceed with the major you must demonstrate that you know and have retained this information. The test will typically be delivered in print but can be given as an oral exam upon request.

**Attendance and Make-up Policy:**

Attendance is not part of your grade, but participation is – and I do take attendance (I'm required to). Missed class sessions cannot be made up. Missed laboratory periods due to an excusable absence may be made up but students should not expect individual instruction. Missing the laboratory period does not extend the due date of any work to the end of the semester – lab make-up work will be completed promptly or will be counted as late (see "Late Assignments" section). Please consult with the TA. Make-up exams and quizzes will be allowed if a student feels unwell, simply notify me as soon as possible. Chronic or extended illnesses that results in multiple missed exams or quizzes may require documentation such as a Dr.'s note. Please note that make up exams and quizzes can be more difficult because I have to source more/different questions.

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=39&navoid=10666) webpage, <https://catalog.unlv.edu/content.php?catoid=39&navoid=10666>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

### **Time Commitment:**

Daily engagement is very important (see grade policy). In addition to attending class and laboratory, you should expect to spend about 6-8 hours per week outside of class watching the prerecorded videos, doing pre-labs, reading and studying for this class. If your time commitment to this class is very different (lots more or lots less) then your study habits may need to be examined.

### **Grading Scale:**

A	95 – 100
A-	90 – 94
B+	87 – 89
B	84 – 86
B-	80 – 83
C+	77 – 79
C	74 – 76
C-	70 – 73
D+	67 – 69
D	64 – 66
D-	60 – 63
F	00 – 59

I reserve the right to assign a higher letter grade in light of the final distribution of point grades.

### **Late Assignments:**

Labs and pre-labs are due at the start of class or lab period on their due date and become "late" as soon as lab begins. Labs may be handwritten but they must be neat and legible. Assignments posted in Canvas will have specified due dates. The value of an assignment drops by 10% once

it is late and another 20% for every 7 days that it is late. In general, homework assignments should be printed or typed.

### Important Dates:

First day of class	August 29 <sup>th</sup>
Last day to drop w/ refund	September 2 <sup>nd</sup>
Labor Day	September 5 <sup>th</sup>
Exam 1	October 3 <sup>rd</sup>
Nevada Day	October 28 <sup>th</sup>
Last day to drop a class	November 4 <sup>th</sup>
Veteran's day	November 11 <sup>th</sup>
Thanksgiving Day	November 24 <sup>th</sup> & 25 <sup>th</sup>
Lab Final Exam	During lab period December 8 <sup>th</sup> & 9 <sup>th</sup>
Last Day of classes	December 10 <sup>th</sup>
Final Exam	TBD

### Course Agenda/Schedule

Date	Lecture/Lab Topic	Assigned chapter in Nesse
8/29	Welcome/Introduction/Chapter 1	1
8/31	Crystallography Chapter 2	2
9/1 & 9/2	No lab	
9/5	Labor Day recess	
9/7	Crystallography Chapter 2	
9/8 & 9/9	Lab 1: Physical Properties: How do we classify minerals?	
9/12	Crystal Chemistry	3
9/14	Crystal Structure	4
9/15 & 9/16	Lab 2: Symmetry, Six Crystal Classes and Miller Indices I	
9/19	Crystal growth and defects	5
9/21	Physical properties of minerals	6
9/22 & 9/23	Lab 3: Symmetry, Six Crystal Classes and Miller Indices II	
9/26	Optical Mineralogy	7
9/28	Optical Mineralogy + other techniques	8,9,10 parts
9/29 & 9/30	Lab 4: Optical 1 - Microscopy	
10/3	<b>Exam #1</b>	
10/5	Silicate minerals (overview) & Framework silicates	11 (part) &
10/6 & 10/7	Lab 5: Optical 2 - Minerals in thin section	
10/10	Framework silicates	12
10/12	Sheet silicates	13
10/13 & 10/14	Lab 6: Framework Silicates	
10/17	Sheet silicates	14
10/19	Chain silicates	

10/20& 10/21	Lab 7: Sheet Silicates	
10/24	Chain silicates	15
10/26	Disilicates and ring silicates	
10/27& 10/28	Nevada Day recess No Labs this week	
10/31	Orthosilicates	16
11/2	Orthosilicates	
11/3& 11/4	Lab 8: Chain Silicates	
11/7	<b>Exam #2</b>	
11/9	Carbonates & other -ates	17
11/10& 11/11	Veterans Day recess	
11/14	Carbonates & other -ates	18
11/16	Oxides, hydroxides & halides	
11/17& 11/18	Lab 9: Disilicates, Ring Silicates & Orthosilicates	
11/21	Oxides, hydroxides & halides	19
11/23	Sulfides and Native Elements	20
11/24& 11/25	Thanksgiving recess (There will be a handout due in Lab 10)	
11/29	Nucleation and growth (defects)	
11/31	<b>Exam #3</b>	
12/1 & 12/2	Lab 10: Carbonates, Sulfates and Phosphates Halides Oxides,	
12/5	Rocks	5 + 11 (parts)
12/7	Rocks and review	
12/8 & 12/9	Lab Final	
TBD	FINAL EXAM	

**Note:** The instructor reserves the right to make changes to syllabus. Expect the schedule to change and be revised – it always happens. I will try to keep exam dates from moving.

## UNLV Policies

### Public Health Directives

**Face coverings are currently optional for all faculty and students in the classroom.**

Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at [Health Requirements for Returning to Campus](https://www.unlv.edu/coronavirus/health-requirements), <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Student Conduct Code](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), [https://www.unlv.edu/sites/default/files/page\\_files/27/StudentConduct-Code.pdf](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), including being administratively withdrawn from the course.

### Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students

accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

### **Auditing a Course**

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

### **Classroom Conduct**

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor.

Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students

in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

### **Copyright**

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy](#)

[information](https://www.unlv.edu/provost/copyright) is available at <https://www.unlv.edu/provost/copyright>.

### **Disability Resource Center (DRC)**

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

### **Final Examinations**

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

### **Identity Verification and Online Course Requirements**

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy. UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization. To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

### **Incomplete Grades**

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without

repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the



student's GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the "I" grade.

### **Library Resources**

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries' Research Consultation](https://guides.library.unlv.edu/appointments/librarian) website, <https://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](https://ask.library.unlv.edu/) questions via chat and text message at <https://ask.library.unlv.edu/>.

### **Missed Classwork**

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=39&navoid=10666) webpage, <https://catalog.unlv.edu/content.php?catoid=39&navoid=10666>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a "Drop one" option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate's policy, and an infringement on the student's right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

**Rebelmail**

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

**Title IX**

UNLV is committed to providing an environment free of all forms of unlawful discrimination including sexual and gender-based discrimination, harassment, and violence like sexual assault, intimate partner violence, and stalking. If you, or someone you know, has experienced or is experiencing these types of behaviors, know that you are not alone. Resources and support are available. To learn more or to report an incident, please visit the [Office of Equal Employment and Title IX website](https://www.unlv.edu/compliance) at <https://www.unlv.edu/compliance>. Please be aware that as an instructor, I am not a confidential resource, and I will need to report incidents of sexual misconduct to UNLV's Title IX Coordinator. You can also report concerns directly using the [online reporting form](https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout_id=18), at [https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout\\_id=18](https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout_id=18), or [via email](mailto:titleixcoordinator@unlv.edu) at [titleixcoordinator@unlv.edu](mailto:titleixcoordinator@unlv.edu) or 702-895-4055. For confidential support in matters of sexual violence, relationship/family violence, or stalking, contact [the Care Center](https://www.unlv.edu/carecenter) at <https://www.unlv.edu/carecenter> or 702-895- 0602.

**Tutoring and Coaching**

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

**UNLV Writing Center**

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

**988 FREE 24/7 SUICIDE & CRISIS LIFELINE**

In addition to campus resources such as the [Counseling and Psychological Services \(CAPS\)](https://www.unlv.edu/caps) website at <https://www.unlv.edu/caps>, visiting the [YOU@UNLV website](https://you.unlv.edu/) at <https://you.unlv.edu/>, and [Early Alert](https://you.unlv.edu/) (for graduate students, at

<https://www.unlv.edu/graduatecollege/academy/early-alert>), you may now [call or text 988](#) or [chat at 988lifeline.org](#) if you or someone you know is in crisis and in need of support.

## **STATEMENTS FOR INCLUSION:**

### **Diversity Statement**

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see [University Statements and Compliance](#), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

### **UNLV Land Acknowledgement**

UNLV is situated on the traditional homelands of Indigenous groups, including the Nuwu or Nuwuvi, Southern Paiute People, descendants of the Tudinu, or Desert People. We honor and offer gratitude for those who have stewarded the land; for the land itself; and for the opportunity to cultivate a thriving, diverse, inclusive, and just scholarly community here today that works for a better tomorrow for all.